**Graduate Student Proposal Assessment**

Student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Matriculation year \_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal mentor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Submission #: 1 2 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please evaluate the following aspects of the proposal on a scale of 1-5.

neither agree nor disagree

strongly agree

strongly disagree

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The proposal identifies a clear central problem or hypothesis. | 1 | 2 | 3 | 4 | 5 |
| The proposed research could lead to a significant advancement in knowledge. | 1 | 2 | 3 | 4 | 5 |
| The specific aims or objectives address the central hypothesis or problem. | 1 | 2 | 3 | 4 | 5 |
| The proposed research is creative, original, or innovative. | 1 | 2 | 3 | 4 | 5 |
| The proposal demonstrates mastery of the relevant scientific literature. | 1 | 2 | 3 | 4 | 5 |
| The proposed research is technically correct, well reasoned, and feasible. | 1 | 2 | 3 | 4 | 5 |
| The written document is clear, well organized, and well written. | 1 | 2 | 3 | 4 | 5 |
| The oral presentation if given was clear, well organized, and well delivered. | 1 | 2 | 3 | 4 | 5 |
| The proposal is sufficiently distinct from the student’s current research | 1 | 2 | 3 | 4 | 5 |

\*Note: a 3 or above would generally be considered as meeting department standards.

Overall evaluation (use scale below) \_\_\_\_\_\_\_\_\_\_\_

**E** = Excellent: Top 5% of proposals by graduate students in this Department. Exceptionally strong—with minor revision could be submitted as a reasonable proposal to a granting agency.

**VG** = Very good: Top 25% of proposals by graduate students in this Department. Strong but with minor weaknesses.

**G** = Good: Middle 50% of proposals by graduate students in this Department. Strong but with at least one moderate weakness.

**F** = Fair: Acceptable according to the standards of the Department but with numerous weaknesses.

**P** = Poor: Unacceptable according to the standards of the Department. Very few strengths and numerous weaknesses.

Specific recommendations for revisions and/or general comments for the student can be attached or written on the back of this sheet